

Major Policy Changes in the Areas of Curriculum, Instruction and Assessment



Development of Grades

► Purpose

- To improve accuracy, consistency and meaningfulness of communication of student progress towards district's curricular objectives.

Grading Scales

▶ Primary Grades (K-2)

C = Consistent (95% - 100%)

P = Progressing (75% - 94%)

N = Needs Improvement (60% - 74%)

▶ Middle Grades (3-8)

A = 90 - 100%

B = 83 - 89%

C = 75 - 82%

D = 70 - 74%

F = 69% and below

Reporting Pupil Progress

- ▶ Report Cards issued three times per year.
- ▶ Mid-point of each trimester – notification of possibility of a failing grade.
- ▶ New Report Card Formats -

Lester D. Wilson Elementary School

525 County Road 513, Pittstown, NJ 08867

908-996-6812

Sandra Kacedon, Principal

Student: _____ **Grade:** 2

Teacher: _____

Attendance	T-1	T-2	T-3	TOTAL
Present				
Absent				
Tardy				
Dismissals				

Achievement Scale
<p>C = Consistent P = Progressing N = Needs Improvement</p>

Standards Rating Scale
<p>4 = Complete and detailed understanding of all topics presented 3 = Satisfactory understanding of the essential topics presented 2 = Partial understanding of the essential topics presented. 1 = No understanding of the essential topics presented</p> <p>Blank = Not Applicable (Standards are not taught at this time)</p>

	1	2	3
SPEAKING AND LISTENING			
Active listening			
Listening comprehension			
Discussion			
Questioning			
Contributing			
Oral presentation			
Word choice			
READING			
Concepts about print			
Phonological awareness			
Decoding			
Fluency			
Word recognition			
Reading strategies			
Vocabulary development			
Comprehension skills			
Response to text			
Inquiry and research			
WRITING			
Writing as a process			
Writing as a product			
Mechanics			
Spelling			
Handwriting			
Writing forms, audiences and purposes			
THEATRE			

	1	2	3
HEALTH			
Drugs & Medicines			
Human Relationships			
PHYSICAL EDUCATION			
Movement Skills & Concepts			
Strategy			
Sportsmanship, Rules & Safety			
Fitness & Physical Activity			
Dance			
MUSIC			
Aesthetics			
Creation and performance			
History and culture			
ART			
Aesthetics			
Creation and performance			
Critique			
History and culture			
SPANISH			
Interpretive			
Interpersonal			
Presentational			
EDUCATIONAL TECHNOLOGY			
Technology operations and concepts			
Research and information literacy			
Critical thinking, problem solving & decision making			
LIBRARY/MEDIA LITERACY			
Construction Meaning			

Alexandria Middle School

557 County Road 513, Pittstown, NJ 08867

David E. Pawlowski, Principal

908-996-6812

Student Name: _____

Grade **7**

Address _____

Hmr: _____

Achievement Scale

A = 90-100

B = 83-89

C = 75-82

D = 70-74

F = 69 and below

Band, Chorus,
Enrichment: P=Pass
F=Fail

Standards Rating Scale

4 = Complete and detailed understanding of all topics presented

3 = Satisfactory understanding of the essential topics presented

2 = Partial understanding of the essential topics presented.

1 = No understanding of the essential topics presented

Blank = Not Applicable (Standards are not taught at this time)

Attendance Record	TRI 1	TRI 2	TRI 3
Absent			
Tardy			
Dismissals			
Present			

	TRI 1	TRI 2	TRI 3
--	-------	-------	-------

Language Arts/Literacy

<i>Reading Skills</i>			
<i>Writing Skills</i>			
<i>Speaking Skills</i>			
<i>Listening Skills</i>			
<i>Theater</i>			

Science, Teacher Name

<i>Science Practices</i>			
<i>Physical Science</i>			
<i>Life Science</i>			
<i>Earth Systems Science</i>			

Social Studies, Teacher Name

<i>Government & Society</i>			
<i>Geography</i>			
<i>Economics</i>			
<i>Citizenship</i>			

Math, Teacher Name

<i>Number Sense</i>			
<i>Numerical Operations</i>			
<i>Geometry</i>			
<i>Measurement</i>			
<i>Patterns</i>			
<i>Functions & Relationships</i>			
<i>Data Analysis/Statistics/Probability</i>			
<i>Discrete Math & Algorithms</i>			

	TRI 1	TRI 2	TRI 3
--	-------	-------	-------

Health, Teacher Name

<i>Growth & Development</i>			
<i>Nutrition</i>			
<i>Disease & Health Conditions</i>			
<i>Safety</i>			
<i>Social & Emotional Health</i>			

Spanish, Teacher Name

<i>Interpretive Mode</i>			
<i>Interpersonal Mode</i>			
<i>Presentational Mode</i>			

Technology, Engineering & Design

<i>Nature of Technology: Creativity & Innovation</i>			
<i>Design</i>			
<i>Technological Citizenship, Ethics & Society</i>			

Physical Education, Teacher

<i>Movement Skills & Concepts</i>			
<i>Strategy</i>			
<i>Sportsmanship Rules & Safety</i>			

Music, Teacher Name

<i>Aesthetics</i>			
<i>Creation and Performance</i>			
<i>Elements and Principles</i>			
<i>Critique</i>			
<i>History/Culture</i>			

Art, Teacher Name

Student Portfolio's

- ▶ Goals –
 - Supplement information provided by report card.
 - Encourage student reflection and goal setting.
- ▶ In year one portfolio selections will be limited to choices from math, language arts, science and social studies.
- ▶ Only grades three through eight.

Portfolio Process

- ▶ Throughout the marking period, collect student work samples.
- ▶ Week before portfolio development
 - Create a showcase portfolio for your assigned students. Master copy is provided. *The requirements differ for each trimester.*
- ▶ Day one of portfolio development
 - ▶ Go over expectations on inside cover
 - ▶ Review grading on back cover
 - ▶ Allow student's to begin process
- ▶ Day two, three and four
 - ▶ Have students complete completion checklist as they progress towards portfolio completion. Parts can be done for homework if classroom time is not sufficient.
- ▶ Day four
 - ▶ Students take portfolio home and have feedback form completed.

Portfolio Process – Cont.

- ▶ Collected portfolios assessed using rating key & criteria on back cover of portfolio.
- ▶ Score for each portfolio recorded on report card.
- ▶ Portfolio kept in student's file for remainder of year and then passed on to next year's teacher.

Portfolio Process – Cont.

▶ Portfolio dates 2009 – 2010

- November 30th – December 3rd
 - ▶ Returned to school on December 7th
 - ▶ Graded by December 10th

- March 8th – 11th
 - ▶ Returned to school on March 15th
 - ▶ Graded by March 18th

- June 7th – 10th
 - ▶ Returned to school on June 11th
 - ▶ Graded by June 15th