

Subject: Social Studies

Grade: 3

Instructional Scope

Standard 6.1 U. S. History: America in the World All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures and the environment shape the American heritage in order to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national and global communities.	Instructional Sequence									
	Trimester 1			Trimester 2			Trimester 3			
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand A: Government and Society: The Search for Fairness, Justice and Equality										
Compare and contrast how government functions at the community, county, state and federal levels.	X									
Identify services that local and state governments provide and explain the impact of their policy decisions on schools and communities.		X								
Identify the rights and responsibilities of citizens in the United States at the state, national and global levels.			X							
Explain how the organization of the world into many nations with their own governments, languages, customs and laws leads to the development of unique cultures.				X						
Using physical and political maps, explain how the location and spatial relationship of places in New Jersey, the United States and worldwide have contributed to world trade and economic interdependence.								X		
Strand C: Economics: Impact on Society and Technology Innovation										
Determine how natural, human and capital resources are used to produce goods and produce services.								X		
Describe the relationship between price, supply and demand.									X	
Identify common characteristics of entrepreneurs and explain how the global market may impact their decisions.										X
Identify examples of private and public goods and services and explain how their availability is influenced by the global market and the role of the government.										X
Strand D: Citizenship: Global, National and Local Challenges, Cultures and Connections										
Discuss how changes in culture occur through the spread of people languages, ideas and goods.					X					
Judge the impact of an increasingly diverse American society on the common American heritage.					X					
Compare and contrast how people in the past responded when civil rights guaranteed by the United States Constitution and the Bill of Rights were violated and explain how people respond today.					X					
Summarize an issue of local, national, or global concern from multiple perspectives and explain how public policy is created to address the issue.						X				
Explain how communicating a problem or issue to a local, state and national official(s) may assist in facilitating change.							X			

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	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Compare and contrast various forms of civic action and determine how they can be used to affect change in the local, national and global community.							X			
Explain how the traditions, values and fundamental beliefs of democracy continue to contribute to the development of a common American heritage in an increasingly diverse American society.								X		
Describe how personal choices can affect the rights, responsibilities and privileges of others.							X			
Explain how and why it is important that people from diverse cultures collaborate to find solutions to local, national and global challenges.								X		

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	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand A: Government and Society: The Search for Fairness, Justice and Equality										
Determine the key events that led to the development of the Declaration of Independence, the United States Constitution and the Bill of Rights and their relevance to present day government and citizenship.	X									
Describe how the United States government is organized and how the Constitution defines and limits the power of the government.		X								
Distinguish the roles and responsibilities of the three branches of government and explain how they work together to provide fundamental rights and provide for interaction with other nations.			X							
Identify the fundamental rights guaranteed by the United States Constitution and the Bill of Rights and explain why a process was created to add constitutional amendments.				X						
Determine the impact of New Jersey's role in the American Revolution.						X				
Strand B: Geography: People and the Environment										
Describe how landforms, climate and weather, the water cycle and availability of resources have impacted where and how people live and work in different regions in New Jersey and the United States.							X			
Identify the major cities in New Jersey, the United States and in the major world regions and explain how maps, globes and demographic tools can be used to understand tangible and intangible cultural differences.								X		
Explain how and when it is important to use digital, geographic tools, political maps, and globes to measure distance and determine time zones and locations using longitude and latitude.								X		
Strand C: Economics: Impact on Society and Technology Innovation										
Compare different regions of New Jersey and determine the role that geography, natural resources, climate, transportation, technology and/or the labor force have played on economic opportunities.										X
Strand D: Citizenship: Global, National and Local Challenges, Cultures and Connections										
Explain how the American national heritage has developed from cultural contributions of people living in New Jersey and other regions in the United States, as well as from common American traditions and values.	X									
Describe how personal choice can affect the rights, responsibilities and privileges of others.	X									
Identify the rights and responsibilities of citizens in the United States at the state, national and global levels.			X							

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	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Explain how stereotyping and prejudice have led to conflict in the past.					X					
Explain how the United Nations is designed to address global concerns and issues that affect members of the world community.							X			

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Instructional Scope

Standard 6.2 All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures and the environment affect issues across time and cultures in order to make informed decisions as socially and ethically responsible world citizens in the 21st century. The Beginnings of Human Society - Neolithic Era	Instructional Sequence									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Government and Society										
Explain why strong centralized government began to form and their role in the communities.		X								
Explain how roles, rules and structure in an agrarian community changed as people adapted to survive.		X								
Geography										
Compare and contrast how nomadic and agrarian societies used land and natural resources for survival.		X								
Explain why the agrarian revolution led to exponential population growth and the development of communities.			X							
Economics										
Explain how the rise in agrarian communities and technology advancements led to the division of labor, specialization of skills and improvements in weapons.			X							
Citizenship										
Analyze cultural practices of large agricultural settlements using evidence gathered by archaeologists.			X							

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	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Early Civilizations and the Emergence of Pastoral Peoples: River Valleys and the Development of Complex Societies in Afro Eurasia										
Government and Society										
Determine the role of political institutions on land ownership, social status and economic development in ancient civilizations in different geographic areas.				X						
Relate the establishment of a more formalized law code to meeting the growing needs of communities.				X						
Geography										
Explain the benefits and challenges facing ancient civilizations established near major rivers or other large bodies of water.			X							
Determine the role of geography and climate patterns on the development of trade networks, inventions and the spread of disease and their relationship to a civilization's survival.			X							
Economics										
Explain the relationship of food surpluses to economic specialization, trade and social stratification in agrarian communities.			X							
Determine the significance of changing from a barter economy to a money economy.				X						
Explain how tool and weaponry advancements led to the creation of new jobs and the development of a class system.				X						
Citizenship										
Explain why social classes became prevalent and how they were determined.				X						
Explain the importance of a written language on political, legal, religious and cultural life.					X					
Explain how archaeologists have been able to decipher ancient languages using the Rosetta Stone.					X					

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	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Early Civilizations and the Emergence of Pastoral Peoples: River Valleys and the Development of Complex Societies in Afro Eurasia					X					
Explain the significance of religion and artistry in daily life, literature, festivals and the building of complex structures.					X					
Determine how mathematics and science were used by ancient civilizations to better understand the world and explain their impact on subsequent civilizations.					X					

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	Trimester 1			Trimester 2				Trimester 3		
Classical Empires: Mineon & Greece	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Government and Society										
Analyze the different forms of Ancient Greek government and determine the extent of their influence on future civilizations.						X				
Compare and contrast the city-states and identify the factors that promoted both unification and conflict.						X				
Evaluate the impact that military leaders and conflicts had on the people and society in this era.							X			
Geography										
Relate the focus on commercial agriculture to how and where people chose to live.						X				
Explain how geography and availability of resources contributed to the establishment of the city-state system and the expansion of Greek civilization.						X				
Economics										
Relate the expansion of land and sea routes to trade and the transmission of culture and new ideas.							X			
Determine how slavery affected the economic system and technology development.							X			
Citizenship										
Compare and contrast the roles and responsibilities of citizens in a democratic city-state to those in a military aristocracy.							X			
Relate the role of religion in government to daily life in ancient Greece and determine the impact on another civilization.							X			
Speculate why the rights and responsibilities of citizenship differed for free men and women, slaves and foreigners in this era.								X		
Determine how philosophy and religion were used to explain natural phenomena based on examining literary works from this time period.								X		
Explain how drama reflected the Greek culture and determine its influence on present day drama.								X		

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	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Major Religions and Giant Empires - Belief Systems										
Government and Society										
Compare the development of religious and belief systems in ancient civilizations and how they legitimized political and social order. (NCHS)			X							
Geography										
Trace the regional expansion of a major world belief system.			X							
Economics										
Analyze how a network of roads, trails and sea lanes promoted the exchange of ideas and belief systems.			X							
Assess the contributions of travelers, missionaries, herders and nomads in connecting and advancing technologies of transport and communication. (NCHS)			X							
Citizenship										
Compare and contrast the moral teachings of two of the major world religions and philosophies.				X						
Speculate as to how various religious groups were able to convert people of differing ethnic and cultural backgrounds.				X						
Explain how religion was a source of both unification and conflict for the people of diverse political backgrounds.				X						
Explain how religion impacted the development of social classes and gender roles. (NCHS)				X						

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	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Intensified Hemispheric Interactions: Interregional Trade										
Government and Society										
Evaluate how political systems were designed to promote interregional trading.					X					
Geography										
Assess how maritime and caravan trade routes impacted urbanization and the development of international trade centers that promoted cultural exchanges.					X					
Economics										
Explain the interrelationship among improved agricultural production, population growth, urbanization and commercialization and how they were interconnected. (NCHS)					X					
Explain how the development of new business practices and banking systems impacted global trade.					X					
Citizenship										
Explain the impact of the development of a merchant class.						X				
Evaluate the significance of the cultural interactions that resulted from expanding trade networks.						X				

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	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Explain how the interaction among the African, European and Native American groups began a cultural transformation resulting in the development of American traditions and heritage.			X							
Summarize the contributions and influence of Native American institutions and civic life on past and contemporary societies.		X								
Explain how the dissemination of American ideals and values due to new printing technologies contributed to the development of an American heritage.			X							
Explain how Africans living in North America drew upon their African heritage and adapted elements of different cultures to develop a distinct African-American culture.							X			

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	Trimester 1			Trimester 2			Trimester 3			
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Human Interaction with the Environment										
Government and Society										
Explain the changes in America's relationships with other nations by analyzing treaties and other agreements.								X		
Explain the relationship of the French and Indian War to the American Revolution.									X	
Geography										
Compare and contrast how the search for valuable resources resulted in conflict and cooperation among different groups of people in the New World.			X							
Assess how unequal distribution of resources led to cooperation and conflict among different groups of people.			X							
Speculate why explorers were willing to confront significant challenges in search of new trade routes.				X						
Determine how geographical location and available resources impacted the location of colonial settlements.							X			
Economics										
Analyze the costs and benefits of economic opportunities and freedom in the colonies.							X			
Citizenship										
Compare and contrast the reasons individuals and groups of people came to the New World to those of present day immigrants.			X							

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	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Values, Beliefs, Economics, Political Ideas and Institutions										
Government and Society										
Examine the belief systems of different explorers and why they sailed to the new world.				X						
Understand why the generals of different wars came up with their strategies.								X		
Geography										
Compare and contrast the impact that technological innovation has had on land use, resources and the environment in the past and present.						X				
Economics										
Analyze the political, social and economic impact of slavery in the colonies.							X			
Determine the actions taken as a result of varying economic perspectives that led to the inception of the American Revolution.									X	
Citizenship										
Explain how gender and status affected social, economic and political opportunities during colonial times.								X		

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	Trimester 1			Trimester 2				Trimester 3			
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	
Conflict and Cooperation											
Government and Society											
Analyze how the contributions of other nations and prominent individuals affected the outcome of the American Revolution.									X		
Evaluate the effectiveness of United States foreign policy in promoting democratic values from multiple perspectives.									X		
Identify how foreign ideas contributed to the development of the Declaration of Independence.										X	
Geography											
Explain how geography affected New Jersey's role in the American Revolution.									X		
Economics											
Identify what sources the explorers used to go on their voyages.				X							
Examine the components of how both sides gained supplies throughout the Revolutionary War.									X		
Citizenship											
Determine the impact of women, African Americans and Native Americans in the Revolutionary War.									X		
Explain the role of the American citizen in the democratic process.									X		

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	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Conflict and Cooperation										
Government and Society										
Analyze how the contributions of other nations and prominent individuals affected the outcome of the American Revolution.	X									
Explain how and why early government structures developed and their influence on American politics and institutions.			X							
Assess the impact of the Manifest Doctrine on American nationalism from multiple perspectives.				X						
Assess the importance of the various factors that led to the succession of the states and Civil War.						X				
Evaluate the effectiveness of United States foreign policy in promoting democratic values from multiple perspectives.									X	
Geography										
Explain how geography affected New Jersey's role in the American Revolution.	X									
Explain how the Land Ordinance of 1785 supported America's beliefs in public education.		X								
Economics										
Determine the significance of creating a National Bank and national currency.		X								
Trace the evolution of industry in New Jersey.					X					
Citizenship										
Explain the purpose of the Bill of Rights and determine its impact on current day issues.	X									
Compare and contrast the challenges faced by individuals and groups as they fought for fundamental rights such as liberty, justice and equality for all.	X									
Determine the impact of women, African Americans and Native Americans in the Revolutionary War.		X								
Relate Horace Mann's education reforms to the model of free public education.		X								
Explain the role of the American citizen in the democratic process.			X							

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Conflict and Cooperation										
Explain how and why people of diverse backgrounds collaborated to provide safe passage through the Underground Railroad.				X						
Relate the social and political impact of the institution of slavery to past and present race relations in the United States.					X					
Analyze the evolution of the American narrative during times of conflict and peace through analysis of primary and secondary source documents.					X					

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Civilization, Cultural Diffusion, and Innovation										
Government and Society										
Determine the influence of Native American governments on the creation of the United States Constitution and development of American democracy.		X								
Evaluate the efficacy of government land treaties and determine their lasting impact.		X								
Geography										
No new objectives introduced.										
Economics										
Explain how the development of road, canal and railroad transportation systems impacted New Jersey's economy.			X							
Citizenship										
Explain why innovation has become an integral component of American culture.							X			
Determine how cultural transmission from different ethnic groups has impacted the development of the American culture.								X		

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	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Human Interaction and the Environment										
Government and Society										
Determine the significance of the Louisiana Purchase on the expansion and economic development of the United States.					X					
Geography										
No new objectives introduced.										
Economics										
No new objectives introduced.										
Citizenship										
Explain how westward expansion influenced American culture.				X						