Subject: **21st Century Life & Careers**
Grade: **1**
Instructional Scope

9.1 All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
A. Critical Thinking and Problem Solving										
Recognize a problem and brainstorm ways to solve the problem individually or collaboratively.										
Explain what a decision is and why it is advantageous to think before acting.										
Use effective decision making strategies.										
Predict social situations that may require the use of decision making skills.										
Select a personal health goal and explain why setting a goal is important.										
B. Creativity and Innovation										
Explain what a decision is and why it is advantageous to think before acting.										
Participate in brainstorming sessions to seek information, ideas, and strategies that foster creative thinking.										
C. Collaboration, Teamwork and Leadership										
Explain the meaning of character and how it is related in the thoughts, feelings, and actions of oneself and others.										
Practice collaborative skills in groups and explain how these skills assist in completing tasks in different settings (at home, in school, and during plays).										
Explain the impact of participation in different kinds of service projects on community wellness.										
Determine the benefits for oneself and others of participating in class or school service activity.										
D. Cross-Cultural Understanding and Interpersonal Communication										
Express needs, wants and feelings appropriately in various situations.										
E. Accountability, Productivity, and Ethics										
Identify health services and resources provided in the school and community and determine when and how to seek help when experiencing a health problem.										
Explain when and how to seek help when experiencing a health problem.										
Explain the importance of understanding and following rules in family, classroom and community settings.										
Determine where to access home, school, and community health helpers.										

Subject: **21st Century Life & Careers**
Grade: **1**
Instructional Scope

Standard 9.3 All students will apply knowledge about and engage in the process of career awareness, exploration and preparation in order to navigate the globally competititve work environment of the information age.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand A. Career Awareness										
Identify reasons why people work and discuss how work can help a person achieve personal goals.										
Identify various life roles and civic and work-related activities in the school, home, and community.										

Subject: **21st Century Life & Careers**
Grade: **2**
Instructional Scope

9.1 All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand A. Critical Thinking and Problem Solving										
Recognize a problem and brainstorm ways to solve the problem individually or collaboratively.										
Apply critical thinking and problem solving skills in classroom and family settings.										
Predict social situations that may require the use of decision making skills.										
Justify when individual or collaborative decision making is appropriate.										
Evaluate available resources that can assist in solving problems.										
Relate decision making by self and others to one's health.										
Determine ways parents, peers, technology, culture, and the media influence health decisions.										
Select a personal health goal and explain why setting a goal is important.										
Strand B. Creativity and Innovation										
Participate in brainstorming sessions to seek information, ideas, and strategies that foster creative thinking.										
Relate decision making by self and others to one's health.										
Select a personal health goal and explain why setting a goal is important.										
Determine ways parents, peers, technology , culture, and the media influence health decisions.										
Apply personal health data and information to support achievement of one's short and long term health goals.										

Subject: **21st Century Life & Careers**
Grade: **2**
Instructional Scope

9.1 All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand C. Collaboration, Teamwork and Leadership										
Determine the benefits for oneself and others of participating in a class or school service activity.										
Explain the meaning of character and how it is reflected in the thoughts, feelings, and actions of oneself and others.										
Practice collaborative skills in groups and explain how these skills assist in completing tasks in different settings (at home, in school, and during plays).										
Explain why the core ethical values such as respect, civic mindness, and citizenship are important in the local and world community.										
Explain the impact of participation in different kinds of service projects on community wellness.										
Strand D. Cross-Cultural Understanding and Interpersonal Communication										
Express needs, wants and feelings appropriately in various situations.										
Express needs, wants and feelings in health and safety situations.										
Strand E. Accountability, Productivity, and Ethics										
Explain the importance of understanding and following rules in family, classroom and community settings.										
Identify health services and resources in the school and community and determine how each assists in addressing health emergencies.										
Explain when and how to seek help when experiencing a health problem.										
Determine where to access home, school, and community health helpers.										

Subject: **21st Century Life & Careers**
Grade: **2**
Instructional Scope

Standard 9.3 All students will apply knowledge about and engage in the process of career awareness exploration and preparation in order to navigate the globally competitive work environment of the information age.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand A. Career Awareness										
Identify reasons why people work and discuss how work can help a person achieve personal goals.										
Identify various life roles and civic and work-related activities in the school, home, and community.										

Subject: **21st Century Life & Careers**
Grade: **3**
Instructional Scope

9.1 All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand A. Critical Thinking and Problem Solving										
Recognize a problem and brainstorm ways to solve the problem individually or collaboratively.										
Justify when individual or collaborative decision making is appropriate.										
Use effective decision making strategies.										
Apply critical thinking and problem solving skills in classroom and family settings.										
Predict social situations that may require the use of decision making skills.										
Evaluate available resources that can assist in solving problems.										
Use data accessed on the Web to inform solutions to problems and the decision-making process.										
Determine when the use of technology is appropriate to solve problems.										
Use the decision making process when addressing health-related issues.										
Differentiate between situations when a health-related decision should be made independently or with the help of others.										
Determine how family, peers, technology, culture, and the media influence thoughts, feelings, health decisions and behaviors.										
Apply personal health data and information to support achievement of one's short and long term health goals.										
Strand B. Creativity and Innovation										
Participate in brainstorming sessions to seek information, ideas, and strategies that foster creative thinking.										
Strand C. Collaboration, Teamwork and Leadership										
Determine how an individual's character develops over time and impacts personal health.										
Explain why core ethical values such as respect, civic mindedness, and citizenship are important in the local and world community.										
Explain the impact of participation in different kinds of service projects on community wellness.										
Practice collaborative skills in groups and explain how these skills assist in completing tasks in different settings (at home, in school, and during play).										

Subject: **21st Century Life & Careers**
Grade: **3**
Instructional Scope

9.1 All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand D. Cross-Cultural Understanding and Interpersonal Communication										
Express needs, wants and feelings appropriately in various situations.										
Demonstrate an awareness of one's own culture and others' cultures during interactions within and outside of the classroom.										
Use effective oral and written communication in face-to-face and online interactions and when presenting to an audience.										
Strand F. Accountability, Productivity, and Ethics										
Explain the importance of understanding and following rules in family, classroom and community settings.										
Explain the meaning of productivity and accountability and describe situations in which productivity and accountability are important in the home, school, and community.										
Identify health services and resources in the school and community and determine how each assists in addressing health emergencies.										
Explain when and how to seek help when experiencing a health problem.										
Distinguish health issues that warrant support from a trusted adult or health professionals.										

Subject: **21st Century Life & Careers**
Grade: **3**
Instructional Scope

Standard 9.3 All students will apply knowledge about and engage in the process of career awareness, exploration and preparation in order to navigate the globally competitive work environment of the information age.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
A. Career Awareness										
Identify reasons why people work and discuss how work can help a person achieve personal goals.										
Identify various life roles and civic and work-related activities in the school, home, and community.										
Appraise personal likes and dislikes and identify careers that might include personal likes.										
Explain why the knowledge skills acquired in the elementary grades lay the foundation for the future academic and career success.										

Subject: **21st Century Life & Careers**
Grade: **4**
Instructional Scope

9.1 All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand A. Critical Thinking and Problem Solving										
Recognize a problem and brainstorm ways to solve the problem individually or collaboratively.										
Determine when the use of technology is appropriate to solve problems.										
Use data accessed on the Web to inform solutions to problems and the decision-making process.										
Differentiate between situations when a health-related decision should be made independently or with the help of others.										
Determine how family, peers, technology, culture, and the media influence thoughts, feelings, health decisions and behaviors.										
Predict social situations that may require the use of decision making skills.										
Justify when individual or collaborative decision making is appropriate.										
Use the decision making process when addressing health-related issues.										
Apply critical thinking and problem solving skills in classroom and family settings.										
Develop a personal heath goal and track progress.										
Evaluate available resources that can assist in solving problems.										
Use effective decision making strategies.										
Demonstrate effective interpersonal communication when responding to disagreements or conflicts with others.										
Strand B. Creativity and Innovation										
Participate in brainstorming sessions to seek information, ideas, and strategies that foster creative thinking.										
Strand C. Collaboration, Teamwork and Leadership										
Determine how an individual's character develops over time and impacts personal health.										
Practice collaborative skills in groups and explain how these skills assist in completing tasks in different settings (at home, in school, and during play).										

Subject: **21st Century Life & Careers**
Grade: **4**
Instructional Scope

9.1 All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Explain how character and core ethical values can be useful in addressing challenging situations.										
Explain the impact of participation in different kinds of service projects on community wellness.										
Hypothesize reasons for personal and group adherence, or lack of adherence, to codes of conduct at home, locally, and in the worldwide community.										
Analyze strategies to enhance character development in individual, group, and team activities.										
Predict situations that may challenge an individual's core ethical values.										
Develop an informed position on a health issue.										
Strand D. Cross-Cultural Understanding and Interpersonal Communication										
Express needs, wants and feelings appropriately in various situations.										
Demonstrate an awareness of one's own culture and others' cultures during interactions within and outside of the classroom.										
Demonstrate effective interpersonal communication in health and safety-related situations.										
Use effective oral and written communication in face-to-face and online interactions and when presenting to an audience.										
Demonstrate effective interpersonal communication when responding to disagreements or conflicts with others.										
Strand E. Accountability, Productivity, and Ethics										
Identify health services and resources in the school and community and determine how each assists in addressing health emergencies.										
Explain the importance of understanding and following rules in family, classroom and community settings.										
Explain when and how to seek help when experiencing a health problem.										
Establish and follow performance goals to guide progress in assigned areas of responsibility and accountability during classroom projects and extra-curricular activities.										

Subject: **21st Century Life & Careers**
Grade: **4**
Instructional Scope

9.1 All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Explain the meaning of productivity and accountability and describe situations in which productivity and accountability are important in the home, school, and community.										
Distinguish health issues that warrant support from a trusted adult or health professionals.										

Subject: **21st Century Life & Careers**
Grade: **4**
Instructional Scope

Standard 9.3 All students will apply knowledge about and engage in the process of career awareness, exploration and preparation in order to navigate the globally competitive work environment of the information age.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand A. Career Awareness										
Identify reasons why people work and discuss how work can help a person achieve personal goals.										
Identify various life roles and civic and work-related activities in the school, home, and community.										
Identify qualifications needed to pursue traditional and contemporary careers an occupations.										
Appraise personal likes and dislikes and identify careers that might include personal likes.										

Subject: **21st Century Life & Careers**
Grade: **5**
Instructional Scope

9.1 All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand A. Critical Thinking & Problem Solving										
Determine how conflicting interests may influence one's decisions.										
Use effective decision making strategies.										
Develop strategies to reinforce positive attitudes and productive behaviors that impact critical thinking and problem solving skills.										
Strand B. Creativity and Innovation										
Predict social situations that may require the use of decision making skills.										
Analyze factors that support or hinder the achievement of personal health goals during different life stages.										
Apply personal health data and information to support achievement of one's short and long term health goals.										
Use role-playing debate alternative points of view and to create alternative solutions.										
Justify when individual or collaborative decision making is appropriate.										
Strand C. Collaboration, Teamwork, and Leadership										
Determine an individual's responsibility for personal actions and contributions to group activities.										
Demonstrate the use of compromise, consensus, and community building strategies for carrying out different tasks, assignments, and projects.										
Explain how character and core ethical values can be useful in addressing challenging situations.										
Predict situations that may challenge an individual's core ethical values.										
Analyze strategies to enhance character development in individual, group, and team activities.										
Hypothesize reasons for personal and group adherence, or lack of adherence, to codes of conduct at home, locally, and in the worldwide community.										
Appraise goals of various community or service organization initiatives to determine opportunities for volunteer service.										
Develop a position about a health issue in order to inform peers.										

Subject: **21st Century Life & Careers**
Grade: **5**
Instructional Scope

9.1 All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand D. Cross-Cultural Understanding and Interpersonal Communications										
Express needs, wants, and feelings in health and safety situations.										
Demonstrate verbal and nonverbal interpersonal communication in various settings that impact the health of oneself and others.										
Compare and contrast verbal and nonverbal interpersonal communication strategies in a variety of settings and cultures in different situations.										
Use effective communication skills in face-to-face and online interrelations with peers and adults from home and diverse cultures.										
Demonstrate refusal, negotiation, and assertiveness skills when responding to peer pressure, disagreements, or conflicts.										
Employ appropriate conflict resolution strategies.										
E. Accountability, Productivity, and Ethics										
Discuss ethical/unethical behaviors in relation to the use of new technologies at home, in the workplace and in other settings.										
Distinguish health issues that warrant support from a trusted adult or health professionals.										
Compare and contrast situations that require support from a trusted adult or health professional.										
Determine the validity and reliability of different types of health resources.										
Evaluate various health products, services, and resources from different sources, including the Internet.										
Demonstrate how productivity and accountability contribute to realizing individual or group work goals within or outside the classroom.										

Subject: **21st Century Life & Careers**
Grade: **5**
Instructional Scope

9.1 All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand A. Critical Thinking & Problem Solving										
Determine how conflicting interests may influence one's decisions.										
Use effective decision making strategies.										
Develop strategies to reinforce positive attitudes and productive behaviors that impact critical thinking and problem solving skills.										
Strand B. Creativity and Innovation										
Predict social situations that may require the use of decision making skills.										
Analyze factors that support or hinder the achievement of personal health goals during different life stages.										
Apply personal health data and information to support achievement of one's short and long term health goals.										
Use role-playing debate alternative points of view and to create alternative solutions.										
Justify when individual or collaborative decision making is appropriate.										
Strand C. Collaboration, Teamwork, and Leadership										
Determine an individual's responsibility for personal actions and contributions to group activities.										
Demonstrate the use of compromise, consensus, and community building strategies for carrying out different tasks, assignments, and projects.										
Explain how character and core ethical values can be useful in addressing challenging situations.										
Predict situations that may challenge an individual's core ethical values.										
Analyze strategies to enhance character development in individual, group, and team activities.										
Hypothesize reasons for personal and group adherence, or lack of adherence, to codes of conduct at home, locally, and in the worldwide community.										
Appraise goals of various community or service organization initiatives to determine opportunities for volunteer service.										
Develop a position about a health issue in order to inform peers.										

Subject: **21st Century Life & Careers**
Grade: **5**
Instructional Scope

9.1 All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand D. Cross-Cultural Understanding and Interpersonal Communications										
Express needs, wants, and feelings in health and safety situations.										
Demonstrate verbal and nonverbal interpersonal communication in various settings that impact the health of oneself and others.										
Compare and contrast verbal and nonverbal interpersonal communication strategies in a variety of settings and cultures in different situations.										
Use effective communication skills in face-to-face and online interrelations with peers and adults from home and diverse cultures.										
Demonstrate refusal, negotiation, and assertiveness skills when responding to peer pressure, disagreements, or conflicts.										
Employ appropriate conflict resolution strategies.										
E. Accountability, Productivity, and Ethics										
Discuss ethical/unethical behaviors in relation to the use of new technologies at home, in the workplace and in other settings.										
Distinguish health issues that warrant support from a trusted adult or health professionals.										
Compare and contrast situations that require support from a trusted adult or health professional.										
Determine the validity and reliability of different types of health resources.										
Evaluate various health products, services, and resources from different sources, including the Internet.										
Demonstrate how productivity and accountability contribute to realizing individual or group work goals within or outside the classroom.										

Subject: **21st Century Life & Careers**
Grade: **5**
Instructional Scope

Standard 9.3 All students will apply knowledge about and engage in the process of career awareness, exploration and preparation in order to navigate the globally competitive work environment of the information age.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand A. Career Exploration										
Differentiate between jobs, occupations, and careers, and research how they are distributed regionally, nationally and globally.										
Evaluate interpersonal communication, collaboration and leadership skills and how they might be further developed at school, home, and through sports in preparation for a future career.										
Evaluate personal abilities, interests, and motivations and discuss how they might influence job and career selection.										
Compare and contrast how two traditional and nontraditional occupational roles have changed or remained the same regionally, nationally and globally.										

Subject: **21st Century Life & Careers**
Grade: **6**
Instructional Scope

9.1 All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand A. Critical Thinking & Problem Solving										
Develop strategies to reinforce positive attitudes and productive behaviors that impact critical thinking and problem solving skills.										
Predict social situations that may require the use of decision making skills.										
Determine how conflicting interests may influence one's decisions.										
Predict how the outcome(s) of a health-related decision may differ if an alternative decision is made by self or others.										
Apply personal health data and information to support achievement of one's short and long term health goals.										
Apply personal health data and information to support achievement of one's short and long term health goals.										
Implement problem solving strategies to solve a problem in your school or community.										
Justify when individual or collaborative decision making is appropriate.										
Analyze factors that support or hinder the achievement of personal health goals during different life stages.										
Use effective decision making strategies.										
Strand B. Creativity and Innovation										
Use role-playing debate alternative points of view and to create alternative solutions.										
Strand C. Collaboration, Teamwork, and Leadership										
Demonstrate an individual's responsibility for personal actions and contributions to group activities.										
Explain how character and core ethical values can be useful in addressing challenging situations.										
Predict situations that may challenge an individual's core ethical values.										
Analyze strategies to enhance character development in individual, group, and team activities.										
Hypothesize reasons for personal and group adherence, or lack of adherence, to codes of conduct at home, locally, and in the worldwide community.										
Demonstrate the use of compromise, consensus, and community building strategies for carrying out different tasks, assignments, and projects.										
Appraise goals of various community or service organization initiatives to determine opportunities for volunteer service.										
Develop a position about a health issue in order to inform peers.										

Subject: **21st Century Life & Careers**
Grade: **6**
Instructional Scope

9.1 All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand D. Cross-Cultural Understanding and Interpersonal Communications										
Use effective communication skills in face-to-face and online interrelations with peers and adults from home and diverse cultures.										
Demonstrate use of refusal, negotiation, and assertiveness skills in different situations.										
Demonstrate verbal and nonverbal interpersonal communication in various settings that impact the health of oneself and others.										
Compare and Contrast verbal and nonverbal interpersonal communication strategies in a variety of settings and cultures in different situations.										
Demonstrate refusal, negotiation, and assertiveness skills when responding to peer pressure, disagreements, or conflicts.										
Employ appropriate conflict resolution strategies.										
Strand E. Accountability, Productivity, and Ethics										
Distinguish health issues that warrant support from a trusted adult or health professionals.										
Evaluate various health products, services, and resources from different sources, including the Internet.										
Demonstrate how productivity and accountability contribute to realizing individual or group work goals within or outside the classroom.										
Discuss ethical/unethical behaviors in relation to the use of new technologies at home, in the workplace and in other settings.										
Compare and contrast situations that require support from a trusted adult or health professional.										
Determine the validity and reliability of different types of health resources.										

Subject: **21st Century Life & Careers**
Grade: **6**
Instructional Scope

Standard 9.3 All students will apply knowledge about and engage in the process of career awareness, exploration and preparation in order to navigate the globally competitive work environment of the information age.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand A. Career Exploration										
Differentiate between jobs, occupations, and careers, and research how they are distributed regionally, nationally and globally.										
Evaluate personal abilities, interests, and motivations and discuss how they might influence job and career selection.										
Develop a personalized student learning plan with the assistance of adult mentors that includes information about career areas of interest.										
Evaluate interpersonal communication, collaboration and leadership skills and how they might be further developed at school, home, and through sports in preparation for a future career.										

Subject: **21st Century Life & Careers**
Grade: **7**
Instructional Scope

9.1 All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand A. Critical Thinking & Problem Solving										
Predict social situations that may require the use of decision making skills.										
Implement problem solving strategies to solve a problem in your school or community.										
Justify when individual or collaborative decision making is appropriate.										
Analyze factors that support or hinder the achievement of personal health goals during different life stages.										
Strand B. Creativity and Innovation										
Predict social situations that may require the use of decision making skills.										
Assess data gathered to solve a problem that reflects varying perspectives (cross-cultural, gender specific, generational) and determine how the data can best be used to design solutions.										
Justify when individual or collaborative decision making is appropriate.										
Analyze factors that support or hinder the achievement of personal health goals during different life stages.										
Strand C. Collaboration, Teamwork, and Leadership										
Demonstrate an individual's responsibility for personal actions and contributions to group activities.										
Model leadership skills during classroom and extra-curricular activities.										
Analyze strategies to enhance character development in individual, group, and team activities.										
Hypothesize reasons for personal and group adherence, or lack of adherence, to codes of conduct at home, locally, and in the worldwide community.										
Plan and implement volunteer activities to benefit local, state, national, or world health initiative.										
Defend a position on a health or social issue to activate community awareness and responsiveness.										

Subject: **21st Century Life & Careers**
Grade: **7**
Instructional Scope

9.1 All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand D. Cross-Cultural Understanding and Interpersonal Communications										
Employ appropriate conflict resolution strategies.										
Use effective communication skills in face-to-face and online interrelations with peers and adults from home and diverse cultures.										
Demonstrate the ability to understand inferences.										
Compare and contrast nuance in verbal/nonverbal communication in different cultures that may result in misinterpretation and misunderstanding.										
Justify the need for greater cross-cultural understanding due to globalization.										
Strand E. Accountability, Productivity, and Ethics										
Demonstrate how productivity and accountability contribute to realizing individual or group work goals within or outside the classroom.										
Explain the relationship between rules, laws, and safety and the protection of individual rights in the global workforce.										
Discuss ethical/unethical behaviors in relation to the use of new technologies at home, in the workplace and in other settings.										
Compare and contrast situations that require support from a trusted adult or health professional.										
Evaluate various health products, services, and resources from different sources, including the Internet.										

Subject: **21st Century Life & Careers**
Grade: **7**
Instructional Scope

Standard 9.3 All students will apply knowledge about and engage in the process of career awareness, exploration and preparation in order to navigate the globally competitive work environment of the information age.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand. Career Exploration										
Differentiate between jobs, occupations, and careers, and research how they are distributed regionally, nationally and globally.										
Compare and contrast two traditional and nontraditional occupational roles have changed or remained the same regionally, nationally and globally.										
Evaluate interpersonal communication, collaboration and leadership skills and how they might be further developed at school, home, and through sports in preparation for a future career.										
Evaluate personal abilities, interests, and motivations and discuss how they might influence job and career selection.										
Identify common knowledge, skills, and abilities needed within the federal 16 Career Cluster Pathways.										
Develop a personalized student learning plan with the assistance of adult mentors that includes information about career areas of interest.										

Subject: **21st Century Life & Careers**
Grade: **8**
Instructional Scope

9.1 All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand A. Critical Thinking & Problem Solving										
Predict social situations that may require the use of decision making skills.										
Justify when individual or collaborative decision making is appropriate.										
Design and implement a project management plan using a problem solving strategy (ies).										
Summarize strategies used by various (not-for-profit, nonprofit, for profit) organizations and agencies to solve problems that impact communities and compare them with strategies used by similar organizations in another state or country.										
Analyze factors that support or hinder the achievement of personal health goals during different life stages.										
Strand B. Creativity and Innovation										
Assess data gathered to solve a problem that reflects varying perspectives (cross-cultural, gender specific, generational) and determine how the data can best be used to design solutions.										
Relate decision making by self and others to one's health.										
Determine ways parents, peers, technology , culture, and the media influence health decisions.										
Use the decision making process when addressing health-related issues.										
Differentiate between situations when a health-related decision should be made independently or with the help of others.										
Determine how family, peers, technology, culture, and the media influence thoughts, feelings, health decisions and behaviors.										
Determine how conflicting interests may influence one's decisions.										
Use effective decision making strategies.										
Predict how the outcome(s) of a health-related decision may differ if an alternative decision is made by self or others.										
Select a personal health goal and explain why setting a goal is important.										
Develop a personal heath goal and track progress.										
Apply personal health data and information to support achievement of one's short and long term health goals.										

Subject: **21st Century Life & Careers**
Grade: **8**
Instructional Scope

9.1 All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.	**Instructional Sequence**									
	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand C. Collaboration, Teamwork, and Leadership										
Demonstrate an individual's responsibility for personal actions and contributions to group activities.										
Analyze strategies to enhance character development in individual, group, and team activities.										
Hypothesize reasons for personal and group adherence, or lack of adherence, to codes of conduct at home, locally, and in the worldwide community.										
Model leadership skills during classroom and extra-curricular activities.										
Defend a position on a health or social issue to activate community awareness and responsiveness.										
Plan and implement volunteer activities to benefit local, state, national, or world health initiative.										
Strand D. Cross-Cultural Understanding and Interpersonal Communications										
Demonstrate the ability to understand inferences.										
Employ appropriate conflict resolution strategies.										
Use effective communication skills in face-to-face and online interrelations with peers and adults from home and diverse cultures.										
Demonstrate refusal, negotiation, and assertiveness skills when responding to peer pressure, disagreements, or conflicts.										
Justify the need for greater cross-cultural understanding due to globalization.										
Compare and contrast nuance in verbal/nonverbal communication in different cultures that may result in misinterpretation and misunderstanding.										
Compare and contrast verbal an nonverbal interpersonal communication strategies in a variety of settings and cultures in different situations.										
Strand E. Accountability, Productivity, and Ethics										
Demonstrate how productivity and accountability contribute to realizing individual or group work goals within or outside the classroom.										
Explain the relationship between rules, laws, and safety and the protection of individual rights in the global workforce.										
Discuss ethical/unethical behaviors in relation to the use of new technologies at home, in the workplace and in other settings.										
Compare and contrast situations that require support from a trusted adult or health professional.										
Evaluate various health products, services, and resources from different sources, including the Internet.										

Subject: **21st Century Life & Careers**
Grade: **8**
Instructional Scope

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	Trimester 1			Trimester 2				Trimester 3		
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Strand A. Career Exploration										
Identify common knowledge, skills, and abilities needed within the federal 16 Career Cluster Pathways.										
Inventory the requirements for entering different career areas of interest using online job information, such as federal O*NET online or the NJ state Career Development website, and determine why those requirements are needed for success in a chose career.										
Locate information for working papers, what is required to obtain them, and who must sign them.										
Evaluate personal abilities, interests, and motivations and discuss how they might influence job and career selection.										
Identify high school and county career and technical school courses and programs that support career or occupational areas of interest.										
Develop a personalized student learning plan with the assistance of adult mentors that includes information about career areas of interest.										
Use workplace readiness skills and career information learned from job shadowing, high school visits, speakers, volunteering, or other career exploration activities to assist with career exploration.										
Differentiate between jobs, occupations, and careers,and research how they are distributed regionally, nationally, and globally.										
Compare and contrast two traditional and nontraditional occupational roles have changed or remained the same regionally, nationally and globally.										
Evaluate interpersonal communication, collaboration and leadership skills and how they might be further developed at school, home, and through sports in preparation for a future career.										
Evaluate employment trends, using online resources such as the federal O*NET online or the NJ State Career Development website, including jobs outlook and wage trends in areas of career interest.										
Use online state and federal agency resources to identify jobs that are permitted or prohibited for minors.										

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	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Analyze a past or current local, national or international incident that violated professional, legal and/or ethical responsibilities in employment settings and the impact on the employer, employees, and others.										
Prepare a sample job resume and cover letter as part of an application for part-time or summer employment.										
Explain how personal behavior, dress, attitudes, and other choices can impact the success or failure of a job applicant.										